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A Suggestion for Filing Illustrative Material

A card-index filing system in Caesar, Cicero and Vergil will prove invaluable for preserving illustrative material and literary allusions gathered from books, newspapers and magazines which one does not own or which he does not wish to destroy. Grammatical comments and other data readily obtainable from textbooks, should be excluded, and an attempt should be made to record only interesting parallels and anecdotes which will illustrate and vivify the text for the student. The card-index system is probably best suited to the teacher's needs in the literary study of Vergil, where the fund of illustrative material is well-nigh inexhaustible.

Stock cards, 3 inches by 5 inches, admirably suited to this purpose, can be secured at 15 cents per hundred. A cabinet capable of holding 2000 cards can be purchased for \$2.00. The cards should be properly indexed by paragraph and chapter in the case of Caesar and Cicero, by book and line in the case of Vergil. This is a decided advance over the interleaved note book plan, where the comments are placed opposite the text and additional material cannot be added from time to time without breaking the sequence of notes or overcrowding an already overcrowded page.

Newspaper clippings and magazine illustrations may be folded and placed in envelopes the size of the cards used; these may be filed as the cards are, with contents plainly marked in the upper left-hand margin. A larger cabinet may be used for filing mounted prints and photographs so that they may be instantly available for class use. Caesar's Commentaries and the Roman art of war can be illustrated with a wealth of material culled from daily press reports from the battle fronts. An attempt should be made by every teacher to preserve this valuable material for future use.

PEABODY HIGH SCHOOL,
Pittsburgh, Pa.

N. E. HENRY.

THE CLASSICAL WEEKLY has seldom called attention to the typographical errors which, spite of editorial care and compositors' and proofreaders' faithfulness, have disfigured at times its pages. Some cataclysm, for instance, wrought havoc in Number 12 of the current volume—after it left the Managing Editor's hands.

One Error, however, we must correct. On page 57 of the current volume, column 1, line 27, for "statistically" read 'statically'.

C. K.

LATIN PLAY AT CATSKILL, NEW YORK

On Tuesday evening, December 7, 1915, the pupils of the High School at Catskill, New York, gave a successful performance of Dido, the Phoenician Queen, one of the two plays in Professor F. J. Miller's book *Two Dramatizations from Vergil* (see THE CLASSICAL WEEKLY 8.170). The proceeds of the performance are to be used to beautify the Assembly Room of the High School "with pictures and ornaments of a varied educational character".

THE WASHINGTON CLASSICAL CLUB

The seventh annual meeting of the Washington Classical Club was held on Saturday, December 11, at the Friends' School. Professor Charles S. Smith, of The George Washington University, the Vice-President, took the chair, and announced the loss which the Club had suffered in the departure of its President, Mr.

William Warner Bishop, from the Library of Congress, to take charge of the library of the University of Michigan. The Club then proceeded to the election of officers. Professor Smith was unanimously elected President. Miss Mabel C. Hawes was similarly elected Recording Secretary and Treasurer, and Miss H. May Johnson, Corresponding Secretary. The President, after a brief inaugural speech, introduced Professor David M. Robinson, of The Johns Hopkins University, who showed his audience, with lantern slides and interesting comments, the ruins of some of the great cities of Asia Minor. After a vote of thanks to the lecturer the meeting adjourned.

MABEL C. HAWES,
Recording Secretary and Treasurer.

WHY WE NEED LATIN CLUBS

It is often said that, owing to the many interests of the present-day pupil, the preparatory Latin course must give way in some respects. There is a tendency to make the actual requirement as small as possible, by postponing everything not required for immediate use. Some fear that the student thus trained will be less well equipped for College Latin than was the pupil of a decade ago. But this result is not inevitable.

The teacher's great opportunity lies now in the Latin Club, which, if well organized, increases interest in Latin and instructs the pupil. Pupils joyously commit to memory whole pages, if a drama is to be presented; and Latin learned in this way proves exceedingly valuable. Though only a limited number can take part in one performance, all will study the text, that they may be able to understand the play. Here, too, the teacher has an excellent chance to impress on the pupils' minds in a forceful manner much of the technique of the language.

Again, the Latin Club, through the study of Roman customs, prepares the student for College Latin in a way in which the student of a decade or two ago was not prepared. The boy or girl who has taken part in Miss Paxson's play, *A Roman Wedding*, is better fitted to enjoy that magnificent Marriage Hymn of Catullus than the pupil who has no memories to increase his appreciation, and must constantly be helped by those fragments of information supplied by the Notes.

Surely the Latin Club is a fine means of creating an interest in Latin. Teachers in many parts are aware of this, but many others are doing nothing along this line. Latin must be enlivened, if it is to hold its own. The Latin Club reinforces and supplements the work done in the class-room: the pupil will submit to any amount of syntax-drill if he can catch a glimpse of the vision which lies beyond.

CLASSICAL AND HIGH SCHOOL,
Salem, Mass.

EDITH MAY SHEARER.

THE UPPER HUDSON CLASSICAL CLUB

The Upper Hudson Classical Club met at the Albany Academy, Albany, on Saturday, November 13. Professor Leonard W. Richardson, of the Albany College for Teachers, read a paper on Homer and the Epic, which was discussed at some length by Professor George D. Kellogg. The officers elected for 1915-1916 are as follows: President, Mrs. Harriet W. Kitts, High School, Schenectady; Secretary, Miss S. T. Curtis, Albany Academy for Girls; Treasurer, Mrs. M. F. Guleke, High School, Castleton.